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# CW Middle School

## Social Studies 6 C

### 1. Canada (25.00%)

#### Learning Targets

##### 1.1 I can create a mental map of Canada and its major cities. (unassisted with no list)

Learning Target	Descriptor	Definition
4	Proficient	I can create a mental map of Canada and its major cities. (unassisted with no list)
3	Developing	I can locate and label the provinces and major cities of the Canada. (assisted-a blank map with list)
2	Basic	I can locate the major cities of Canada.
1	Minimal	I can determine the difference between a city and a province.
0	No Evidence	No evidence shown.

##### 1.2 I can provide two pieces of evidence to explain how the physical features contribute to the four climate regions of Canada.

Learning Target	Descriptor	Definition
4	Proficient	I can provide two pieces of evidence to explain how the physical features contribute to the four climate regions of Canada.
3	Developing	I can provide at least one piece of evidence to explain how the physical features contribute to the four climate regions of Canada.
2	Basic	I can explain the climate in each of the four regions of Canada.
1	Minimal	I can identify four climate regions of Canada.
0	No Evidence	No evidence shown.

##### 1.3 I can analyze how the natural resources of each region of Canada contribute to the economy of that region.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze how the natural resources of each region of Canada contribute to the economy of that region.
3	Developing	I can describe the natural resources of each region of Canada.
2	Basic	I can list examples of natural resources in each of region of Canada.
1	Minimal	I can identify the four regions of Canada.
0	No Evidence	No evidence shown.

##### 1.4 I can recognize and explain the structure of Canada's government.



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Learning Target	Descriptor	Definition
4	Proficient	I can recognize and explain the structure of Canada's government.
3	Developing	I can summarize the structure and powers of Canada's government.
2	Basic	I can compare the structure of Canada's government to the government of the United States.
1	Minimal	I can identify key components of Canada's government.
0	No Evidence	No evidence shown.

### 1.5 I can cite two pieces of evidence to show immigration affected the people of Canada.

Learning Target	Descriptor	Definition
4	Proficient	I can cite two pieces of evidence to show immigration affected the people of Canada.
3	Developing	I can cite one piece of evidence to show immigration affected the people of Canada.
2	Basic	I can describe push and pull factors which brought people to Canada.
1	Minimal	I can identify three countries which contributed to Canada's cultural diversity.
0	No Evidence	No evidence shown.

## 2. Mexico (25.00%)

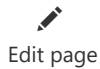
### Learning Targets

#### 2.1 I can create a mental map of the major cities of Mexico and note their significance. (unassisted with no list)

Learning Target	Descriptor	Definition
4	Proficient	I can create a mental map of the major cities of Mexico and note their significance. (unassisted with no list)
3	Developing	I can locate and label the major cities of Mexico and note their significance. (assisted-a blank map with list)
2	Basic	I can locate the major cities Mexico. (matching)
1	Minimal	I can locate some major cities in Mexico. (matching)
0	No Evidence	No evidence shown.

#### 2.2 I can provide two pieces of evidence to explain how the physical features contribute to the regions of Mexico.

Learning Target	Descriptor	Definition
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Learning Target	Descriptor	Definition
4	Proficient	I can provide two pieces of evidence to explain how the physical features contribute to the regions of Mexico.
3	Developing	I can provide at least one piece of evidence to explain how the physical features contribute to the climate regions of Mexico.
2	Basic	I can describe two climate regions of Mexico.
1	Minimal	I can identify two climate regions of Mexico.
0	No Evidence	No evidence shown.

### 2.3 I can analyze how all four main natural resources contribute to the economy of Mexico.

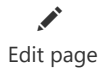
Learning Target	Descriptor	Definition
4	Proficient	I can analyze how all four main natural resources contribute to the economy of Mexico.
3	Developing	I can analyze how some natural resources contribute to the economy of Mexico.
2	Basic	I can describe where natural resources are located in Mexico.
1	Minimal	I can list 4 important examples of natural resources in Mexico.
0	No Evidence	No evidence shown.

### 2.4 I can explain changes to the structure of the government of Mexico throughout history.

Learning Target	Descriptor	Definition
4	Proficient	I can explain changes to the structure of the government of Mexico throughout history.
3	Developing	I can explain the current system of government in Mexico.
2	Basic	I can explain the system of checks and balances in Mexico's government.
1	Minimal	I can list the three branches of the government of Mexico.
0	No Evidence	No evidence shown.

### 2.5 I can cite two pieces of evidence to show colonization affected the people of Mexico.

Learning Target	Descriptor	Definition
4	Proficient	I can cite two pieces of evidence to show colonization affected the people of Mexico.
3	Developing	I can cite one piece of evidence to show immigration affected the people of Mexico.



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Learning Target	Descriptor	Definition
2	Basic	I can describe push and pull factors which brought people to Mexico.
1	Minimal	I can identify three countries which contributed to Mexico's cultural diversity.
0	No Evidence	No evidence shown.

### 3. Central America and the Caribbean (25.00%)

#### Learning Targets

#### 3.1 I can create a mental map of the countries of Central America and the Caribbean. (unassisted-no list)


Learning Target	Descriptor	Definition
4	Proficient	I can create a mental map of the countries of Central America and the Caribbean. (unassisted-no list)
3	Developing	I can locate and label the countries of Central America and the Caribbean. (assisted-a blank map with list)
2	Basic	I can locate the major countries of Central America and the Caribbean.
1	Minimal	I can determine the difference between Central American and Caribbean countries.
0	No Evidence	No evidence shown.

#### 3.2 I can provide two pieces of evidence to explain how the physical features contribute to the regions of Central America and the Caribbean.

Learning Target	Descriptor	Definition
4	Proficient	I can provide two pieces of evidence to explain how the physical features contribute to the regions of Central America and the Caribbean.
3	Developing	I can provide at least one piece of evidence to explain how the physical features contribute to the climate regions of Central America and the Caribbean.
2	Basic	I can describe two climate regions of Central America and the Caribbean.
1	Minimal	I can identify two climate regions of Central America and the Caribbean.
0	No Evidence	No evidence shown.

#### 3.3 I can analyze how all four main natural resources contribute to the economy of Central American and the Caribbean.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze how all four main natural resources contribute to the economy of Central American and the Caribbean.

  
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Learning Target	Descriptor	Definition
3	Developing	I can analyze how some natural resources contribute to the economy of Central American and the Caribbean.
2	Basic	I can describe where natural resources are located in Central American and the Caribbean.
1	Minimal	I can list 4 important examples of natural resources in Central American and the Caribbean.
0	No Evidence	No evidence shown.



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### 4. South America (25.00%)

#### Learning Targets

#### 4.1 I can create a mental map of the countries of South America. (unassisted-no list)

Learning Target	Descriptor	Definition
4	Proficient	I can create a mental map of the countries of South America. (unassisted-no list)
3	Developing	I can locate and label the countries of South America. (assisted-a blank map with list)
2	Basic	I can locate the major countries of South America. (matching)
1	Minimal	I can locate some major countries of South America.
0	No Evidence	No evidence shown.

#### 4.2 I can provide two pieces of evidence to explain how the physical features contribute to the regions of South America.

Learning Target	Descriptor	Definition
4	Proficient	I can provide two pieces of evidence to explain how the physical features contribute to the regions of South America.
3	Developing	I can provide at least one piece of evidence to explain how the physical features contribute to the climate regions of South America.
2	Basic	I can describe two climate regions of South America.
1	Minimal	I can identify two climate regions of South America.
0	No Evidence	No evidence shown.

#### 4.3 I can analyze how all four main natural resources contribute to the economy of South America.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze how all four main natural resources contribute to the economy of South America.
3	Developing	I can analyze how some natural resources contribute to the economy of South America.
2	Basic	I can describe where natural resources are located in South America.
1	Minimal	I can list 4 important examples of natural resources in South America.
0	No Evidence	No evidence shown.

Submitted on 2/3/2022 by Melanie Becker